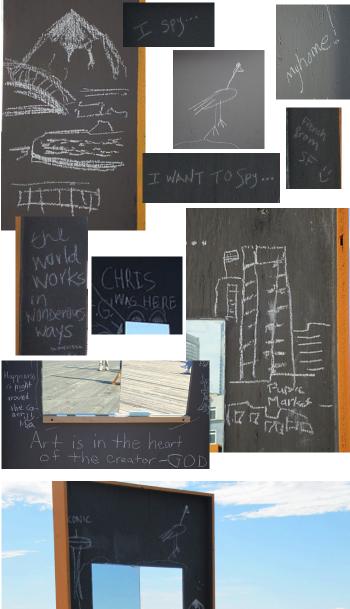
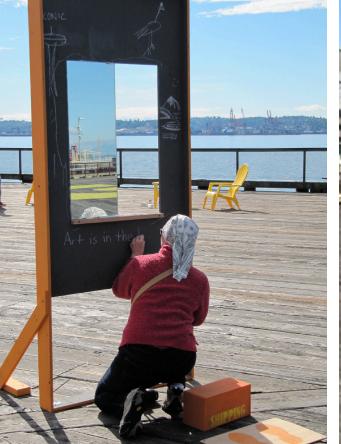


LARCH/ARCH 504 Autumn 2011 Susan Costa, Davis Hammer, Jessica Michalak, Lauren Rock, Virginia Werner















## re:connect site observations

## How did people interact?

-Most started by standing on the footprints and then moved around to make their own views.

-Some people spent a long time looking at the view before drawing.

-People enjoyed framing each other in the window and taking photos.

-Some people only looked briefly then tagged the board with their name or hometown.

-Kids tended to go straight for the chalk and adults generally looked first and then drew.



Who were the main users? -Families with small kids -Couples -Cyclists -Market-goers -Locals and visitors



# Did people 'get' it?

People generally seemed to understand the point of the mirror and the two views.
Couples and families explained it to each other and discussed what they saw.

-Some people asked us about the project and even offered suggestions on how to improve.



What was unexpected? -Some kids tried to climb the structure to reach higher with their chalk.

-People used the chalk to draw everywhere, including the orange frame, the pier & even the mirror.



### What did people draw?

-People who came near the beginning, when the chalkboard was empty, drew what they saw: Pike's Place Market, mountains, birds, balloons.

-As the board filled up, people wrote their names, hometowns, and doodled.

-Some of the adults wrote nice quotations.

